



STUDENTS...

DO YOU KNOW AN ADULT AT YOUR SCHOOL WHO DESERVES AN OUTSTANDING HEART AWARD?

Is there an adult in your school who consistently respects and supports youth... promotes a positive environment...and listens to youth concerns?

Please help us to recognize these adults with outstanding HEARTs (teachers, coaches, sentries, secretaries, administrators, etc.) at the 5th Annual

REAL TRUTH ABOUT CITY YOUTH CELEBRATION

ON

WEDNESDAY, MAY 7TH, 2014

SCHOOL OF THE ARTS, ENSEMBLE THEATRE

6:00-8:00PM

(FORMAL INVITES TO FOLLOW)

Please give us the details:

Your name: _____

Your address: _____

Phone#/e-mail: _____

Your school: _____ Your School Program: _____

Adult at your school with an Outstanding HEART: _____

What is their job? _____

Some examples of how this person supports youth

(Continue on back or separate piece of paper. Please provide at least 3 sentences):

Remember, nominees will be selected for awards based on the supportive evidence you provide!

ALSO... TURN THE SHEET OVER AND PLEASE TELLS US ABOUT THE ASSETS THAT YOUR OUTSTANDING ADULT EXHIBITS.

OUTSTANDING HEART NOMINATION FORMS SHOULD BE RETURNED BY

FRIDAY, APRIL 11TH

TO:

Brandi Remington

City Bureau of Recreation

400 Dewey Avenue, Rochester, NY 14613

Fax: 428-6021

Email: remingb@cityofrochester.gov



Below is a list of the 40 Developmental Assets established by the Search Institute. Please identify and circle a **maximum of 3 assets** that represent your nominee. More information on the assets have been included with this form.

What does this adult value and encourage in the youth that they work with?

External Assets

Support

- 1. Family Support
- 2. Positive Family Communication
- 3. Other Adult Relationships
- 4. Caring Neighborhood
- 5. Caring School Climate
- 6. Parent Involvement in Schooling

Empowerment

- 7. Community Values Youth
- 8. Youth As Resources
- 9. Service to Others
- 10. Safety

Boundaries and Expectations

- 11. Family Boundaries
- 12. School Boundaries
- 13. Neighborhood Boundaries
- 14. Adult Role Model
- 15. Positive Peer Influence
- 16. High Expectations

Constructive Use of Time

- 17. Creative Activities
- 18. Youth Programs
- 19. Religious Community
- 20. Time at Home

Internal Assets

Commitment to Learning

- 21. Achievement Motivation
- 22. School Engagement
- 23. Homework
- 24. Bonding to School
- 25. Reading for Pleasure

Positive Values

- 26. Caring
- 27. Equality and Social Justice
- 28. Integrity
- 29. Honesty
- 30. Responsibility
- 31. Restraint

Social Competence

- 32. Planning and Decision Making
- 33. Interpersonal Competence
- 34. Cultural Competence
- 35. Resistance Skills
- 36. Peaceful Conflict Resolution

Positive Identity

- 37. Personal Power
- 38. Self-Esteem
- 39. Sense of Power
- 40. Positive View of Personal Future

Feel free to use the space below to continue your examples of how your nominee supports youth:

Health **E**xcellence **A**chievement **R**esponsibility **T**ruth

For More Information Call: 428-7371